



Core news

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Fall Convocation



Fall convocation took place on November 10th, CRDS had 17 students graduating and two With Distinction. We would like to express a big congratulations to each one of them and the best of luck in their future endeavors.



Dr. Bonnie Lashewicz and team

UPEI Multidisciplinary Graduate Research Conference



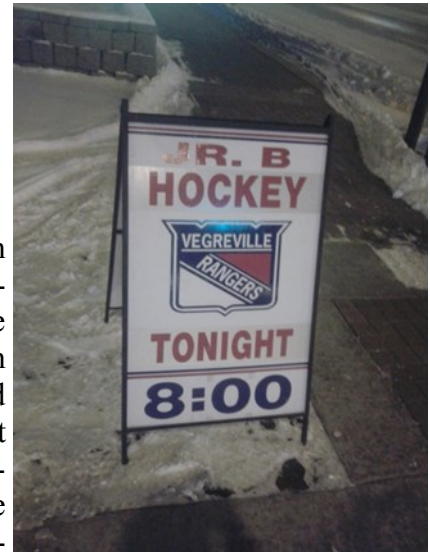
PhD candidate Jennifer Mitchell and research assistants Nicholas Boettcher-Sheard and Camille Duque are seen here after their "spotlight session" presentation at the UPEI conference in mid August 2016. The team had 20 minutes to convey their learnings regarding the "messy" aspects in the research process. Moreover, through personal reflexivity and peer de-briefing, the group outlines moving away from simplistic, binary categorizations of research as being a "success" or a "failure" and maintain the importance of ongoing, uncomfortable and non-conclusive reflexivity (Pillow, 2003).

Research

Updates

Final interviews with Vegreville families complete

In fall 2015 we began a series of three interviews with each of six Vegreville families. We returned this September 2016 to wrap up our interviews and attend the annual general meeting of the Vegreville Association for Living in Dignity (VALID). We have had rich and unique rural researcher experiences in Vegreville not the least of which is having seen, and been part of, overlapping relationships between families, and within the community. An important point of community convergence is a shared enthusiasm for the local Vegreville Rangers hockey team. Go Rangers!!



**From the Desk of Dr. E. Anne Hughson, Undergraduate
Director, CRDS**

CRDS is pleased to announce that one of our new PhD students Pearl Yellow Old Woman has won the Indigenous Graduate Award. Congratulations Pearl ... best wishes as you begin your new research journey!

CRDS is excited to welcome our newest faculty member Dr. Meaghan Edwards who will join us on January 3, 2017. Please welcome her once she settles into her new life in Calgary, arriving from Sydney Australia.

Presentations:

Dr. Anne Hughson CRDS, CSM). Disability and Displacement Panel response: Special Guest Presenter Dr. Yahya El – Lahib (FSW, UofC) with panel member, Dr. Anne Hughson CRDS, CSM). Center for Newcomers Speaker Series, November 30, 2016. TOPIC: With the contemporary international refugee crisis and the rising numbers of displaced marginalized social groups seeking immigration or refugee status, settlement sectors around the world are struggling to meet the demands for help and support. Within this global reality, marginalized social groups such as people with disabilities are the first to fall through the cracks. These experiences serve as a reminder of the important role that settlement sectors can and should play to prevent such a fate. Such circumstances leads one to ask what can we do differently in supporting the settlement and integration experiences for immigrants and refugees with disabilities?

As Editor, I am pleased to invite you to check out the latest online issue of International Journal of Disability, Community & Rehabilitation (IJDCR) with articles, brief research reports and from the field contributions

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Articles

[Focus on Facilitated Communication: An analysis of international scientific approaches towards a controversial method](#), by Markus Scholz and Jan Markus Stegkemper

Brief Research Reports

[Offline and Online Social Networks of Israelis with and without Disabilities](#), by Gur Ayelet

From the Field

[Implementation of an evidence-based combined therapy for post-stroke unilateral spatial neglect: a feasibility study](#), by Geneviève LaGarde, Johanne Higgins and Lucie Tremblay

**News from our
Graduate Program**

...Katrina Milaney

We are very pleased to have welcomed seven new graduate students to our program this fall. We have two new PhD students, Mandy Mou and Pearl Yellow Old Woman Healy. Both students are working on their classes and developing their research proposals.

We also welcome two new MSc. Students, Lindsay Schroeder and Akwasi Adjei. Lindsay is interested in patient experiences with stigma when accessing care for Lyme disease and Akwasi has a particular interest in international human rights issues regarding disability and gender.

We also welcome three new course-based Master's students, Marilyn Louis who has several years' experience working with First Nation's communities regarding services and supports for children and families and an interest in the impact of policy on service delivery; Saryn Modderman, who wishes to explore the intersectionality of gender identity with disability and Mona Haghi who will examine issues of access to cancer care screening and care for women with differing abilities. Our seven new students are a fantastic addition to our returning co-hort of multi-disciplinary scholars and researchers.

We offer a special congratulations Faisal Albagmi. Faisal successfully defended his dissertation in June 2016. His thesis title is: The Lived Experience of Saudis' with Physical Disabilities when interacting with Healthcare providers in Saudi Arabia.

We are currently working with several potential new students as they put together their applications for the fall 2017 academic year. For information about our graduate program please visit our website at: <http://www.crd.s.org/>, or contact our graduate student advisor Dr. Katrina Milaney at katri-na.milaney@ucalgary.ca

Celebrating my current Masters Students

Dr. Katrina Milaney

The following students have recently completed a Masters in Disability and Community Studies (MDCS):

- ◆ Jolanta Budzik,
- ◆ Marie Dancsok,
- ◆ Balreen Gosal,
- ◆ Lindsey Heimdahl,
- ◆ Rashika Kaila,
- ◆ Jailin Bertolin,
- ◆ Amanda van Aggelen.

Congratulations to all of you, we know you have all moved on to amazing and innovative work in your communities !

Students' Association



Hello Everyone!

The CRDSSA is composed of students from all years in the BCR program. We are excited to get to know everyone and get your voices heard. Being a small program we understand it can be hard getting to know other CRDS students so we are hosting some fun events to promote our CRDS pride as well as being a resource for questions from your fellow students peers.

The CRDSSA has had a lot of changes in the last year. With having all new executives with all new positions to better support the student body. These new positions include Study Abroad Liaison, Transfer Student Support, Events, Membership Engagement and many more. This year we are happy to announce our peer support program paired senior level CRDS students with new entry students successfully. We hope to continue to help support student peers throughout the year and help advocate wherever we can !

-Camila Amestica
CRDSSA President

The CRDS-SA has had an incredibly full and exciting Fall semester! For those of you who are unaware or unsure of what the CRDS-SA is here for, here is a quick recap:

We are the Community Rehabilitation and Disability Studies Students' Association, and we aim to improve each students experience in this undergraduate program through empowering and advocating for students, as well as provide opportunities to hone leadership skills and network with professionals in the rehabilitation and disability studies fields. How do we fulfill this lofty mission? Certainly this cannot be done without the aid of many willing and wonderfully helpful connections with faculty and members of the community. By hosting a number of events and pursuing prestigious goals, we hope to bring fresh opportunities to any student willing to participate. **For more information about the Students' Association, please email crd@ucalgary.ca**

Aldred H. Neufeldt

Aldred H. Neufeldt, *Professor Emeritus*, extends greetings to the CRDS community. Since retirement he continues involvement in the field, both internationally and as part of the editorial team of our *International Journal on Disability, Community and Rehabilitation*. Internationally, his activities include:

- An annual lecture on Canadian Disability Policy in a comparative international disability policy course at *Cornell University*;
- As External Examiner of Jamaica's *University of Technology* degree programme on *Child and Adolescent Development*. A significant portion of students take the *Minor in Disability Studies*. The role is to provide an external quality assurance and involves regular review of examinations and grading and a bi-annual site visit; and,
- Continues as advisor to GLADNET (the Global Applied Disability Research Network on Employment and Training), of which he was founding Chair.



Dr. Gregor Wolbring

gwolbrin@ucalgary.ca

Dr Wolbring's page http://www.crds.org/research/faculty/Gregor_Wolbring2.shtml

Facebook page <https://www.facebook.com/GregorWolbring>

Research Group http://www.crds.org/research/faculty/Gregor_Wolbring.shtml

Awards:

1. Guzman , Gilyary (2016) Between Friends Calgary: 2015 Rookie Leader of the Year
2. Hutcheon, Emily (2015) Governor General's Gold Medal at the Master's level from the University of Calgary

Presentations :

- Blackmore Ashley and Wolbring Gregor (2016) Engagement of Physiotherapy with Science, Technology and Innovation Governance: An Essential for Increasing the Usefulness of Physiotherapy for Disabled People at Canadian Disability Studies Conference, Calgary, May 28-31
- Chai, Emily and Wolbring, Gregor (2016) Portrayal of Occupational Therapy (OT) in The Globe and Mail: From first appearance (1918) to 2014 at the Critical Juncture Conference April (Poster)
- Chai, Emily and Wolbring, Gregor (2016) Portrayal of Occupational Therapy (OT) in The Globe and Mail: From first appearance (1918) to 2014 at the Canadian Association of Occupational therapy annual conference April 19-22, 2016 in Banff (Poster)
- Chai, Emily and Wolbring, Gregor (2016) Moving Occupational Therapy Beyond the Medical: the role of newspapers at 76th Annual Meeting of the Society for Applied Anthropology in Vancouver, BC, Canada, March 29 – April 2, 2016 oral talk
- Chai, Emily and Wolbring, Gregor (2015) Portrayal of Occupational Therapy (OT) in The Globe and Mail: From first appearance (1918) to 2014 at student union research symposium, November 26th, University of Calgary
- Djebrouni, Manel, Wolbring, Gregor. (2016) Occupational Concepts and Governance of Science and Technology at 17th ASIAN BIOETHICS CONFERENCE November 14-17, 2016. This event will be hosted by Faculty of Medicine, Universitas Gadjah Mada, Indonesia in collaboration with Asian Bioethics Association and National Bioethics Commission podcast
- Djebrouni, Manel, Wolbring, Gregor. (2016) Occupational Concepts and Governance of Science and Technology Bachelor of Health Science Research Symposium October 13, poster
- Diep Lucy and Wolbring Gregor (2016) Perspectives of Canadian Disability Rights Organizations on the Current State of Disability Advocacy in Canada and the Implications for Anticipatory Governance at Canadian Disability Studies Conference, Calgary, May 28-31 (work supported by a Canada Graduate Scholarship - Master's award (SSHRC category), awarded to Lucy Diep)
- Diep Lucy (2016) Workshop 8: Science, technology and innovation governance for the 2030 agenda Contribution of People with disabilities to the sciences and technologies development at Disabled Peoples' International (DPI) Global Conference on the Advancement of the CRPD through the 2030 Agenda: No-one Left Behind, in Cairo, Egypt. March 19, Workshop was virtual.
- Guzman Gilyary, Wolbring, Gregor (2016) No Conflict? Content Analysis of the Use of the Concept of Conflict in relation to Disabled People at 17th ASIAN BIOETHICS CONFERENCE November 14-17, 2016. This event will be hosted by Faculty of Medicine, Universitas Gadjah Mada, Indonesia in collaboration with Asian Bioethics Association and National Bioethics Commission podcast
- Guzman Gilyary, Wolbring, Gregor (2016) No Conflict? Content Analysis of the Use of the Concept of Conflict in relation to Disabled People Bachelor of Health Science Research Symposium October 13, poster
- Johnson, Mikaela; Wolbring, Gregor. (2016) Coverage of disabled people in science, technology and innovation engagement within social work academic literature at 17th ASIAN BIOETHICS CONFERENCE November 14-17, 2016. This event will be hosted by Faculty of Medicine, Universitas Gadjah Mada, Indonesia in collaboration with Asian Bioethics Association and National Bioethics Commission podcast
- Johnson, Mikaela; Wolbring, Gregor. (2016) Coverage of disabled people in science, technology and innovation engagement within social work academic literature, Bachelor of Health Science Research Symposium October 13, poster

- Panesar Sonum and Wolbring, Grego (2016) Analysis of the Inclusion of Disabled People's Concerns in "Global Health" Academic Literature at 17th ASIAN BIOETHICS CONFERENCE November 14-17, 2016. This event will be hosted by Faculty of Medicine, Universitas Gadjah Mada, Indonesia in collaboration with Asian Bioethics Association and National Bioethics Commission podcast
- Panesar Sonum and Wolbring, Gregor (2016) Analysis of the Inclusion of Disabled People's Concerns in "Global Health" Academic Literature at Bachelor of Health Science Research Symposium October 13, poster
- Panesar Sonum and Wolbring, Gregor (2016) Analysis of the Inclusion of Disabled People's Concerns in "Global Health" Academic Literature at Student Union undergraduate research symposium, University of Calgary December 1 .poster
- Panesar Sonum and Wolbring, Gregor (2016) Analysis of the Inclusion of Disabled People's Concerns in "Global Health" Academic Literature: The issue of Food Security at CalWHO conference University of Calgary November 13, .poster
- Djebrouni, Manel, and Wolbring, Gregor (2016) Occupational Concepts and Governance of Science and Technology at Student Union undergraduate research symposium, University of Calgary December 1 .poster

Video:

Wolbring and the WolbPack (2016) To fix or not t fix Episode description) We tackle the sensitive topic of "fixing" people living with disabilities and explore the definition of ableism.at Canada in Perspective SEASON 5 EPISODE 12 AUTHORED ON AUGUST 17, 2016 <http://www.ami.ca/category/canada-perspective/media/to-fix-or-not-to-fix>

Audio:

Wolbring Gregor (2016) [CBC Radio One The 180 Show April 17](http://www.cbc.ca/radio/the180/abortions-for-some-but-not-all-left-footed-braking-and-regret-over-raising-a-secular-child-1.3536556/if-abortion-based-on-gender-is-wrong-so-is-abortion-based-on-disability-u-of-c-prof-1.3536619) <http://www.cbc.ca/radio/the180/abortions-for-some-but-not-all-left-footed-braking-and-regret-over-raising-a-secular-child-1.3536556/if-abortion-based-on-gender-is-wrong-so-is-abortion-based-on-disability-u-of-c-prof-1.3536619>

Publications all from my group not just CRDS students

- [Diep, L., Cabibihan, J. J., & Wolbring, G. \(2015\). *Social Robots: Views of special education teachers*. 3rd Workshop on ICTs for improving Patients Rehabilitati on Research Techniques 01st-02nd of October 2015 University Lusófona de Humanidades e Tecnologías Lisbon, Portugal](#)
- Diep, L., & Wolbring, G. (2015). Perceptions of Brain-Machine Interface Technology among Mothers of Disabled Children. *Disability Studies Quarterly*, 35(4).
- Holitzki, H., & Wolbring, G. (2016). Responsible Innovation and Ethics: A need for Globalization. *Eubios Journal of Asian and International Bioethics*, 26(1), 11-18.
- Lisitza, A., & Wolbring, G. (2016a). EcoHealth and Ethics: Where is the guidance? *Eubios Journal of Asian and International Bioethics*, 26(2), 45-60.
- Lisitza, A., & Wolbring, G. (2016b). Sustainability within the Academic EcoHealth Literature: Existing Engagement and Future Prospects *Sustainability*, 8(3), article 202.
- Tsing-Yee (Emily), C., & Wolbring, G. (2016). The portrayal of occupational therapy and occupational science in Canadian newspapers: A content analysis. *Societies*, 6(2), article 18.
- Wolbring, G. (2016). Employment, disabled people and robots: What is the narrative in the academic literature and Canadian newspapers? *Societies*, 6(2), article 15.
- Wolbring, G. (2015). Gene editing: Govern ability expectations. *Nature*, 527(7579), 446-446. doi: 10.1038/527446b
- Wolbring, G., & Abdullah, B. (2016). Aging and Technology: What is the take home message for newspapers readers In L. Nierling & E. Dominguez-Rue (Eds.), *Ageing and Technology Perspectives from the Social Sciences* (pp. 2p1-291). Bielefeld, Germany: Transcript Publisher.
- Wolbring, G., & Abdullah, B. (2016). Coverage of Aging Well of Individuals Aging with a Disability in Canadian Newspapers: A Content Analysis. *Review of Disability Studies: An International Journal*, 12(2&3), 89-106.
- Wolbring, G., & Chai, E. (2016). Investigating Occupational Therapy: from Disability Studies to Ability Studies. In Nick Pollard & Dikaios Sakellariou (Eds.), *Occupational Therapy without Borders* (2nd ed.). London, UK: Elsevier Publisher
- Wolbring, G., & Diep, L. (2016a). Cognitive/Neuroenhancement through an Ability Studies lens. In F. Jotterand & V. Dubljevic (Eds.), *Cognitive Enhancement* (pp. 57-75). Oxford, UK: Oxford University Press.
- Wolbring, G., & Diep, L. (2016b). The Discussions around Precision Genetic Engineering: Role of and Impact on Disabled People. *Laws*, 5(3), article 37.

JOANNA RANKIN

*New
Instructors*

As the cold weather creeps nearer and I have had enough time to take a breath and really realize I am not in Victoria anymore, I am happy to report beyond my original haze I am very excited to be here. I started my new role as an Instructor in CRDS in September and want to acknowledge how wonderful everyone has been about welcoming me and my family. So far I have nothing but great things to say about the amazing team here in the department and as the amazing students that I have worked with so far both on campus and online.

For those of you who haven't met me yet, here's a little bit about me. My academic background is in Critical Disability Studies. I completed my PhD. at York in 2015 and did a master's in this program in 2006. The areas that I am really passionate about surround the education of both students and professionals in the application of critical theory to practice. Much of my work on disability has been around using story as a way to critically analyze perspectives on disability and to question presumptions about disability issues. Moving forward I hope to work to develop additional critical disability studies curriculum for the undergraduate classroom, both in person and online. I have also worked extensively in employment supports for people with disabilities and am eager to bring this part of my life to the classroom.

In my time here, so far, I have been so happy to see such engaged students and people really willing to take on the difficult role of pushing themselves beyond their comfort zone to gain greater perspectives on the place of disability in society.

I am looking forward to the New Year and all that 2017 has to offer, especially the learning and work that we will be doing together.



MEAGHAN EDWARDS

I just joined the CRDS team from sunny Bondi Beach, Australia. I'm originally from Cape Breton, Nova Scotia but had been living down under doing my Ph.D. and enjoying the beaches. I'm very excited to be a part of the CRDS team and I'm looking forward to working with everyone in 2017.

My background is in sociology and I originally studied the impact of industrial closures upon families and communities. I eventually became involved in disability, mental health, and family quality of life research and spent several years in Toronto working as a researcher at an organisation for people with dual diagnosis. I worked in partnership with the University of Toronto and several community organisations, especially focusing upon health for people with dual diagnosis and family quality of life when there is a member in the family with a disability. In this position I supervised students in the fields of psychology and social work from the University of Toronto and Guelf Humber University. I moved to Australia to pursue my doctoral studies at the University of Sydney in 2012 and did my dissertation on social connections, networks, communities, and families. During my time in Sydney I worked at the Centre for Disability Studies and taught courses on a Diploma of Community Services and several units at the University of Sydney's Master of Education program. I also had a chance to conduct some interesting policy research including a large-scale investigation regarding Australia's recent move towards individualised disability funding from a bulk funding design.

In my spare time you can find me reading, checking out art, or traveling, and I try to find time to sew and learn more about my other passion, cosmology. My partner Mune and I love exploring new cities, shopping, and eating lots of great food. In the picture attached here I'm eating seafood cake in Stockholm. I've decided to embrace Calgary's chilly weather and beautiful mountains and hopefully by next year I will be adding hiking to my list of hobbies. I am always up for a chat so please stop by and say hi. I can't wait to get to know everyone this year!



*New
Instructors*

Happy New Year to all staff and students!

We are now entering the winter semester and trying to stay warm! I just wanted to give some updates on the BCR program and what's going on for the next few months ahead.

For those inquiring on when spring registration opens, the date is February 6th. We are only offering two spring web based courses CORE 569 (Recovery Models : Mental Health & Disability) and CORE 583 (Community Development in Community Rehabilitation).

Winter Conferral of Degree is taking place next month on February 17th. Deadline to apply is January 15th. There is no ceremony for this, if you would like to attend in June you can choose attendance notification in your student center by May 19th. Your degree parchment will have the February date on it.

As well you may have noticed my last name has changed, I recently married and I still have the same email address, it just has changed with the display. (It's still me!).

Spring convocation is in early June, do not hesitate to contact me if you have questions on degree requirements or if you just want to see where you are at in the program.

It's very important to make note of your registration time and date which will appear in your student center usually around the end of March or into April. You **must** register for both fall **AND** winter semesters. It's very important to register at your appointed time so that you will get into the courses that you need, especially if you're graduating next year.

We have admitted 15 new students for the winter semester, I wish them and everyone the best of luck whether it's your first, final (or in between) semester with us.

Sarah Hawley

Sarah Hawley
Student Advisor

.....**From desk of Patricia Desjardine**

International Day for Persons with Disabilities -
Details of events in Calgary

[http://www.calgary.ca/CSPS/CNS/Pages/Special-events/
International-Day-of-Disabled-Persons.aspx](http://www.calgary.ca/CSPS/CNS/Pages/Special-events/International-Day-of-Disabled-Persons.aspx)

Consultation with Canadians on Accessibility Legislation

[http://www.esdc.gc.ca/en/consultations/disability/legislation/
index.page](http://www.esdc.gc.ca/en/consultations/disability/legislation/index.page)

Information for making contributions and support: PlanCanada -
Help children with disabilities

[http://plancanada.ca/giftsofhope/product/59/help-children-with-
disabilities](http://plancanada.ca/giftsofhope/product/59/help-children-with-disabilities)

A really interesting way for our students to make a contribution to
an organization (i.e. their practicum placements maybe) RBC

Make 150 Count

<http://www.rbc.com/make150count/>